PS302   Troy School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	0%	12%	18%	41%	29%	12%	71%

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	18	0%	11%	56%	28%	6%	11%	33%
Reading Basic Understanding	18	0%	22%	44%	28%	6%	22%	33%
Writing Conventions	18	0%	28%	28%	44%	0%	28%	44%
Writing Effectiveness	18	0%	6%	44%	44%	6%	6%	50%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	18	0%	33%	33%	28%	6%	33%	33%
Math Problem Solving	18	6%	61%	11%	22%	0%	67%	22%
Math Skills	18	0%	17%	17%	50%	17%	17%	67%

GRADE 05

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	14	0%	0%	43%	43%	14%	0%	57%

PS302   Troy School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	21	0%	19%	38%	43%	0%	19%	43%
Reading Basic Understanding	21	0%	5%	19%	76%	0%	5%	76%
Writing Conventions	21	0%	19%	43%	38%	0%	19%	38%
Writing Effectiveness	21	0%	10%	10%	81%	0%	10%	81%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	22	14%	27%	14%	32%	14%	41%	45%
Math Problem Solving	22	14%	36%	9%	32%	9%	50%	41%
Math Skills	22	0%	14%	14%	41%	32%	14%	73%

PS302   Troy School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	18%	9%	45%	27%	18%	73%

GRADE 04

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	17%	58%	25%	0%	17%	25%
Reading Basic Understanding	*	0%	25%	50%	17%	8%	25%	25%
Writing Conventions	*	0%	17%	25%	58%	0%	17%	58%
Writing Effectiveness	*	0%	0%	33%	58%	8%	0%	67%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	33%	33%	33%	0%	33%	33%
Math Problem Solving	*	8%	58%	17%	17%	0%	67%	17%
Math Skills	*	0%	25%	17%	50%	8%	25%	58%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS302   Troy School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	17%	50%	33%	0%	17%	33%
Reading Basic Understanding	*	0%	0%	25%	75%	0%	0%	75%
Writing Conventions	*	0%	8%	42%	50%	0%	8%	50%
Writing Effectiveness	*	0%	0%	0%	100%	0%	0%	100%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	42%	25%	25%	8%	42%	33%
Math Problem Solving	*	0%	50%	8%	33%	8%	50%	42%
Math Skills	*	0%	0%	17%	42%	42%	0%	83%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS302   Troy School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	0%	12%	18%	41%	29%	12%	71%

GRADE 04

ENGLISH/LANGUAGE ARTS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	18	0%	11%	56%	28%	6%	11%	33%
Reading Basic Understanding	18	0%	22%	44%	28%	6%	22%	33%
Writing Conventions	18	0%	28%	28%	44%	0%	28%	44%
Writing Effectiveness	18	0%	6%	44%	44%	6%	6%	50%

MATHEMATICS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	18	0%	33%	33%	28%	6%	33%	33%
Math Problem Solving	18	6%	61%	11%	22%	0%	67%	22%
Math Skills	18	0%	17%	17%	50%	17%	17%	67%

GRADE 05

VERMONT SCIENCE ASSESSMENT

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	14	0%	0%	43%	43%	14%	0%	57%

PS302   Troy School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	21	0%	19%	38%	43%	0%	19%	43%
Reading Basic Understanding	21	0%	5%	19%	76%	0%	5%	76%
Writing Conventions	21	0%	19%	43%	38%	0%	19%	38%
Writing Effectiveness	21	0%	10%	10%	81%	0%	10%	81%

MATHEMATICS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	22	14%	27%	14%	32%	14%	41%	45%
Math Problem Solving	22	14%	36%	9%	32%	9%	50%	41%
Math Skills	22	0%	14%	14%	41%	32%	14%	73%

PS302   Troy School

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	15%	46%	38%	0%	85%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	18	0%	11%	56%	28%	6%	11%	33%
Reading Basic Understanding	18	0%	22%	44%	28%	6%	22%	33%
Writing Conventions	18	0%	28%	28%	44%	0%	28%	44%
Writing Effectiveness	18	0%	6%	44%	44%	6%	6%	50%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	18	0%	33%	33%	28%	6%	33%	33%
Math Problem Solving	18	6%	61%	11%	22%	0%	67%	22%
Math Skills	18	0%	17%	17%	50%	17%	17%	67%

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	38%	46%	15%	0%	62%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

PS302   Troy School

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	12%	35%	53%	0%	12%	53%
Reading Basic Understanding	*	0%	0%	24%	76%	0%	0%	76%
Writing Conventions	*	0%	12%	41%	47%	0%	12%	47%
Writing Effectiveness	*	0%	6%	6%	88%	0%	6%	88%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	6%	24%	12%	41%	18%	29%	59%
Math Problem Solving	*	6%	35%	6%	41%	12%	41%	53%
Math Skills	*	0%	0%	12%	47%	41%	0%	88%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS302   Troy School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	17%	25%	25%	33%	17%	58%

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	15%	62%	15%	8%	15%	23%
Reading Basic Understanding	*	0%	23%	54%	23%	0%	23%	23%
Writing Conventions	*	0%	23%	31%	46%	0%	23%	46%
Writing Effectiveness	*	0%	8%	46%	46%	0%	8%	46%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	38%	31%	23%	8%	38%	31%
Math Problem Solving	*	8%	69%	8%	15%	0%	77%	15%
Math Skills	*	0%	23%	23%	31%	23%	23%	54%

PS302   Troy School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	*	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	*	0%	0%	42%	58%	0%	0%	58%
Writing Effectiveness	*	0%	0%	0%	100%	0%	0%	100%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	33%	8%	42%	17%	33%	58%
Math Problem Solving	*	0%	42%	0%	42%	17%	42%	58%
Math Skills	*	0%	0%	8%	42%	50%	0%	92%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS302   Troy School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	0%	12%	18%	41%	29%	12%	71%

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	18	0%	11%	56%	28%	6%	11%	33%
Reading Basic Understanding	18	0%	22%	44%	28%	6%	22%	33%
Writing Conventions	18	0%	28%	28%	44%	0%	28%	44%
Writing Effectiveness	18	0%	6%	44%	44%	6%	6%	50%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	18	0%	33%	33%	28%	6%	33%	33%
Math Problem Solving	18	6%	61%	11%	22%	0%	67%	22%
Math Skills	18	0%	17%	17%	50%	17%	17%	67%

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	14	0%	0%	43%	43%	14%	0%	57%

PS302   Troy School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	21	0%	19%	38%	43%	0%	19%	43%
Reading Basic Understanding	21	0%	5%	19%	76%	0%	5%	76%
Writing Conventions	21	0%	19%	43%	38%	0%	19%	38%
Writing Effectiveness	21	0%	10%	10%	81%	0%	10%	81%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	22	14%	27%	14%	32%	14%	41%	45%
Math Problem Solving	22	14%	36%	9%	32%	9%	50%	41%
Math Skills	22	0%	14%	14%	41%	32%	14%	73%